



## ASF Fall 2023 Approved Grants

Title	School	Submitted by	Proposal	Amount Funded
Learning through building - The Taj Mahal	Harmon	Noah Goodman	This grant is for a Lego set of the Taj Mahal. The set will be built by students and then displayed for current and future learners to see in the classroom.	\$615
African Percussion Ensemble - A Diversified Approach to Choral Music	AHS/Harm	Ross Downing	This grant was for a set of African drums for the choir program at AHS and Harmon. The goal is to expose kids to music from the African drums and culture in the classroom and for performance.	\$2,979
Student Stress Reduction with Mindful Meditation	ALL/SEL	Laurie Krizansky and Jen Sferra	We funded a pilot program for meditation devices that assist with breathing techniques.	\$100
Dash Robotic Classroom Curriculum Pack	Craddock	Courtney Janko, Cara Morelos	We have funded DASH robots previously that are still being used in the schools. These are our first set at Craddock. These small robots help children learn coding and collaboration skills.	\$2,740
Learn-to-Ride Kindergarten PE Program	Miller	Stacey Slackford-Barnes	This grant is for a set of learn-to-ride bikes for Miller. The bikes start as balance bikes and then pedals are added and riding skills are learned. We split this grant with the PTO.	\$4500
Lighting up our Learning!	Miller	Laurie Kidwell, Jen Yonally, Jannine Mason	This grant provides two light tables to explore materials in a sensory way at Miller.	\$2,500
Great Lakes Theater Romeo and Juliet School Residency Program	AHS	Karen A Baker, Jessica Tresko, Jeness Kington, Kate White	This grant provides professional actors to come in and present Romeo and Juliet to all AHS freshmen. Acting, discussion, and theater exercises are involved in the program. We provided half the grant amount with support from HHPTO and the schools.	\$2400
Language Arts Festival	Harmon	Mary L. Jurkiewicz Beckstrom, Erin Killeen, & Leigh Jacobson	This festival brings in a graphic novel author and illustrator to present to Harmon students about their craft and workshop with the students as well in both art and language competencies. We provided half the grant amount with support from HHPTO and the schools.	\$1460
Self-Regulation Station	Miller	Maria Goodman & Lindsey Ambrosia	This grant promotes a space at Miller for kids to self or co-regulate. There will be a marble wall and three tactile sensory wall panels as well as already obtained floor materials. The space allows for movement but also quiet and calm when needed.	\$1,985